Instructor Information

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Course Description
This interdisciplinary seminar starts from the premise that power and the production of difference shape the relationship between diversity and social (in)equality. The aim of the course is to introduce students to intersectional and critical race perspectives on difference and diversity, and to empirical studies that analyze social inequalities in Canada and other national and transnational contexts. Throughout, we will pay attention to the role of law and policies in governing the relationship between diversity, difference, and inequality, and thus in sustaining or disrupting power in a variety of institutional and non-institutional settings, including the university. At the same time, we will examine the impact of such laws and policies on those groups or individuals marked as “other,” especially Indigenous and racialized peoples.

Learning Outcomes
• Understand key theoretical and methodological approaches to studying diversity, difference, and inequality from different disciplinary perspectives.
• Analyze the relationship between diversity and (in)equality in various areas of empirical research within Canada and in international contexts.
• Trace key themes of diversity, difference, and inequality through foundational and contemporary readings, paying particular attention to contradictions, convergences and divergences within and across texts.
• Conduct a literature review.
• Strengthening your writing skills.

Readings
The required texts are available at the University Bookstore, but they are also available online through the library. Please note that we will be reading these books almost in their entirety and the library may only allow you to download a limited number of pages.


All other readings are available through ARES or web links on this syllabus.