

IN-PERSON – Thursday, April 3rd, 2025

10:00am – 11:10am: *Space and Community*

1. Caring For International Students in Liminal Spaces (Julia Leary, University of Guelph)
2. Digital Transitions: Generation Z's search for community in the decline of third places (Emily Wildman, University of Guelph)
3. Screen Time or Tea Time? Exploring the culture of smartphone use among university café patrons (Sukarmina Singh Shankar, University of Guelph)

11:10am – 11:20am: Session Break

11:20am – 12:30pm: *Intersectional Indigeneity*

1. From Inquiry to Impact: Analyzing Canadian media portrayals of MMIWG post-2019 (Spencer Hill, University of Guelph)
2. Navigating Cultural Boundaries: Indigenous and Jewish traditions at summer camps (Maya Saltzman, University of Guelph)
3. Palestinian Liberation in Global History: Solidarity in the Black Panther and Indian American movements, 1960s-1980s (Mayar Alfarra, University of Guelph)

12:30pm – 1:10pm: Session Break for Lunch

1:10pm – 2:00pm: *Autonomy and Healthcare*

1. LGB...T? Transgender and gender non-conforming (TGNC) perceptions of access to support and care systems (Anthony Lenarduzzi, University of Guelph)
2. Populist Discourse and the Erosion of Reproductive Autonomy (Katherine Zucker, University of Guelph)

2:00pm – 2:10pm: Session Break

2:10pm – 3:20pm: *Research in Perspective*

1. “Two Birds One Stone”: Ice skating as active rest – (Rachel Davis, University of Guelph)
2. Representations of Track 2 MAiD in Canadian News Media – (Nicholas Turkovich, University of Guelph)
3. Spotting the Ghost Cat: Changing perceptions of snow leopards through ecotourism in Ladakh, India – (Nigel Marimuthu, University of Guelph)

3:20pm: Closing Remarks

ONLINE – Friday, April 4th, 2025

10:00am – 10:50am: *Revitalizing Education*

1. Building Student Self-Efficacy and Fostering Optimal Student Success with Culturally Responsive Pedagogy (Navleen Brar, University of Western Ontario)
2. The Role of Community and Place in Engineering: Contextualizing engineering education (Nida Ansari, University of Guelph)

10:50am – 11:00am: Session Break

11:00am – 11:50am: *Youth Development in Communities*

1. Beyond Cheering: how parental capital shapes the landscape of elite female artistic sports for youth (Laura Dawson, University of Guelph)
2. Understanding the Value of Restorative Justice Practices for Justice-Involved Chinese Canadian Youth (Alison Burns, University of Guelph)

11:50am – 12:00pm: Session Break

12:00pm – 12:50pm: *Mapping Methodologies*

1. Queeranormal Activity: 2SLGBTQIA+ student life and activism at the University of Guelph, 1990-1999 (Allie Wineland, University of Guelph)
2. TBD

12:50pm – 1:00pm: Session Break

1:00pm – 1:50pm: *Digital Harm and Occupational Strain*

1. Blurred Boundaries: The media's role in deepfake sexual exploitation & gender (Anna-Lisa Barrett, University of Guelph)
2. Caring Under Pressure: A sociological exploration of mental health in veterinary medicine (Meg Aebig, University of Guelph)

1:50pm: Closing Remarks