

APPENDIX F

THE ADVISOR-STUDENT RELATIONSHIP

ROLE PERCEPTION RATING SCALE

Read each pair of statements listed on this sheet. Each expresses a standpoint Advisors may take. You may not agree fully with either of the statements. Therefore, please estimate your position and mark it on the scale. For example, if you believe very strongly that Advisors should select the research topic, you'd circle (1) on scale 1.

Topic/Course of Study

It is the Advisor's responsibility to select a promising topic.	1 2 3 4 5	It is the Student's responsibility to select a promising topic.
In the end, it is up to the Advisor to decide which theoretical frame of reference is most appropriate.	1 2 3 4 5	Students have a right to choose their own theoretical standpoint even if it conflicts with the Advisor's standpoint.
The Advisor should direct the Student in the development of an appropriate programme of research and study.	1 2 3 4 5	The Advisor should act mainly as a sounding board for the Student's ideas and give advice.

Contact/Involvement

Staff-Student relationships are purely professional and personal matters should not intrude.	1 2 3 4 5	Close personal relationships are essential for successful supervision.
The Advisor should initiate frequent meetings with the Student.	1 2 3 4 5	It is up to the Student to decide when s/he wants meetings with the Advisor.
The Advisor should know at all times on which problems the Student is working.	1 2 3 4 5	Students should have the opportunity to find their own way without having to account for how they spend their time.
The Advisor should terminate supervision if s/he thinks the project is beyond the Student.	1 2 3 4 5	The Advisor should support the Student right through until the thesis has been submitted, regardless of his/her opinion of the work.

The Thesis

The Advisor should ensure that the thesis is finished not much later than the minimum period.	1 2 3 4 5	As long as the Student works steadily, s/he can take as long as s/he needs to finish the work.
The Advisor has direct responsibility for the standard of the thesis.	1 2 3 4 5	The Advisor advises only and leaves all decisions concerning content, format and standards to the Student.
The Advisor should insist on seeing drafts of every section of the thesis in order to review them.	1 2 3 4 5	It is up to the Student to ask for constructive criticism from the Advisor.
The Advisor should assist in the actual writing of the thesis if the Student has difficulties.	1 2 3 4 5	The Advisor should be very wary of contributing too much to the thesis.