



SOC*1100 Sociology

Summer 2025

Section: DE 01

Department of Sociology and Anthropology

Credit Weight: 0.50

Course Details

Calendar Description

An introductory course dealing with the basic concepts and methods of sociology applied to societies, groups and individuals. Students will gain an understanding of basic social processes such as socialization, social exchange, deviance and conformity, social change and basic social institutions such as the economy, the polity, the family, religion, education.

Pre-Requisite(s): None

Co-Requisite(s): None

Restriction(s): None

Method of Delivery: Distance Education (asynchronous online)

Final Exam

There is no final exam in this course.

Instructional Support

Instructor

Jasmin Hristov

Email: jhristov@uoguelph.ca

Dr. Jasmin Hristov's research is in the fields of political violence, social movements, and economic globalization. She is the author of two books on violence and paramilitary groups in Colombia and the lead editor of a volume on paramilitary violence around the world. She is currently working on a project that looks at the role of violence in land-

grabbing throughout the Global South. She teaches courses in Sociology and International Development Studies.

Office Hours via Zoom on Thursdays 10:30am – 12pm. Students may opt to drop into office hours on beginning on May 15 2025. Please note that further details will be posted in the **Announcements**. See also **Communicating with Your Instructor**.

Teaching Assistant(s)

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Learning Resources

Required Textbook

Title: Revel for Sociology, Access Card, 10/E (Mandatory)

Author(s): John J. Macionis, Linda M. Gerber, and Sandra Colavecchia

Edition / Year: 10th Canadian Edition / 2021

Publisher: Pearson Canada Inc.

ISBN: 9780135461563

Important note: No standalone printed textbook will be available. Instead, you are required to purchase **Revel for Sociology** to complete the course activities and/or assessments.

You may purchase the textbook at the [Guelph Campus Co-op Bookstore](https://bookstore.coop/) or the [University of Guelph Bookstore](http://www.bookstore.uoguelph.ca/). Please note that DE textbooks are located in the Distance Education section of the University of Guelph Bookstore.

<https://bookstore.coop/>

<http://www.bookstore.uoguelph.ca/>

Course Materials

The required resource for this course is Revel for Sociology, Tenth Canadian Edition. Revel provides you with the content for the course, featuring embedded videos, interactive elements, and other resources to help student succeed.

1. Go [to the Guelph Bookstore](https://bookstore.coop/) to purchase access to your required course resource
2. Follow the link to register and redeem your access code: <https://console.pearson.com/enrollment/s8vsuv>
3. Need help? [Step by step instructions on how to register](#)

It is your responsibility to ensure that you have all of the required materials for the course.

Cost of Textbook and Learning Resources

The cost of the required text for this course, Revel/Etext for *Sociology* 10th Canadian Edition, is \$85.00 at the campus bookstore. Students are welcome to use second-hand copies of the textbook or purchase the textbook from alternate locations. The prices in other locations may differ from that at the bookstore and prices at the bookstore are subject to change.

Course Website

[CourseLink](#) (powered by D2L's Brightspace) is the course website and will act as your classroom. It is recommended that you log in to your course website every day to check for announcements, access course materials, and review the weekly schedule and assignment requirements.

<https://courselink.uoguelph.ca/shared/login/login.html>

Ares

For this course, you may be required to access course reserve materials through the University of Guelph McLaughlin Library. To access these items, select **Ares** on the navbar in CourseLink. Note that you will need your Central Login ID and password in order to access items on reserve.

For further instructions on accessing reserve resources, visit [How to Get Course Reserve Materials](#).

If at any point during the course you have difficulty accessing reserve materials, please contact the Course Material and Reserve Services staff at:

Tel: 519-824-4120 ext. 53621

Email: libres2@uoguelph.ca

Location: McLaughlin Library, First Floor, University of Guelph

<https://www.lib.uoguelph.ca/find/course-reserves-ares>

Learning Outcomes

Welcome to Introduction to Sociology! This course is a survey course, that is, you will have an opportunity to survey the discipline of sociology. You cannot be introduced to the total richness of the sociological enterprise within the constraints of one semester, however you will be provided with the fundamental sociological perspective and some of the critical areas of broad research carved out by sociologists.

This course will provide the grounding that you will need for other, more specialized sociology courses (and your text will be a valuable resource throughout your university career). The concepts, perspectives and principles discussed in this course will provide

you with an understanding of how society affects us humans – and how humans affect and create the society in which we negotiate our lives. Once we realize how society is inescapably in us, how our actions are essentially the residue of our culture (how we think and survive) and society (how we act and are organized), then we are empowered to not only react to social forces but to act upon those forces.

Each discipline has its own jargon that allows members of that discipline to communicate their ideas with precision. Sociological terms will be identified throughout the course, sometimes with the definition attached. Terms are also contained in your text Glossary and Key Concepts at the end of each chapter.

Course Learning Outcomes

By the end of this course, you should be able to:

1. define and describe perspectives, theories, methods and core concepts from a sociological perspective
 2. apply key sociological theories to current news events and everyday life
 3. explain the development of the discipline and its place in contemporary society
 4. analyze perspectives of the social world according to one of the main sociological theorists
 5. describe how perspectives around sexuality, social and gender stratification, education, race and ethnicity and religion are intertwined with current perspectives of everyday life
 6. identify and think critically about social issues
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Teaching and Learning Activities

Method of Learning

The first two weeks of the course provide a foundation to sociology as a discipline and then the remaining weeks explore various sociological topics. Learning occurs through reading, discussion with peers, videos and other web links and materials.

Trigger Warning:

The content and discussion in this course will necessarily deal with discrimination and inequality in each Unit. Much of it can cause discomfort and be intellectually challenging. In the course discussion boards, I urge you to carefully consider the language and topics that you use so that our dialogues can be appropriate, critical, stimulating, and reflective.

Course Structure

This course is organized into 12 units.

- Unit 01: Sociological Perspective
- Unit 02: Sociological Investigation
- Unit 03: Society

- Unit 04: Socialization
- Unit 05: Social Interaction
- Unit 06: Gender Stratification
- Unit 07: Social Stratification
- Unit 08: Social Class
- Unit 09: Sexuality
- Unit 10: Race and Ethnicity
- Unit 11: Education
- Unit 12: Religion

What to Expect for Each Unit

Each unit is made up of three or four major content sections and uses a variety of tools to help you learn the material in the course. These include the assigned textbook readings, the unit material (which highlights important aspects of particular note from the text and also provides additional information), web links to be explored, and videos. The typical structure of each unit will be comprised of several parts, including:

Unit Introduction and Learning Outcomes

You should begin every unit by reading this section. The introduction sets the stage for the unit and the outcomes will help guide your efforts as you work your way through the unit. Also included in this introductory section is a poll that asks for your opinion on various topics related to the unit. In addition to providing your opinions, the polls also allow you to see the aggregated responses of your classmates, to see how your responses align with those of your peers. You will revisit the poll questions again at the end of the unit to allow you to consider whether you would change any of your responses after you completed the unit.

Unit Content

Before you continue into the unit content sections, read the assigned chapter of your text. Next, review the online materials and watch the video(s).

Unit Summary

This section reviews the main ideas and points of the unit and gives a brief introduction to the next unit. It also provides reminders of upcoming assessments.

Schedule

It is strongly recommended that you follow the course schedule provided below. The schedule outlines what you should be working on each week of the course and lists the important due dates for the assessments. By following the schedule, you will be better prepared to complete the assessments and succeed in this course.

Unit 01: Sociological Perspective

Week 1 – Thursday, May 8 to Sunday, May 18

Readings

- Sociology, 10th Canadian Edition, Chapter 1
- Website: Unit 01

Activities

- Familiarize yourself with the course website and online learning by selecting **Help & Resources** on the navbar.
- Review **Outline** and **Assessments** on the course website to learn about course expectations, assessments, and due dates.
- Confirm your access to the course reserve materials by selecting **Ares** on the navbar.
- Participate in the opinion poll and review your responses at the end of the unit.
- Watch the video provided in the ARES tab for unit 01.

Assessments

- Participate in **Discussion #1**
Opens: Monday, May 12 at 12:01 am ET
Closes: Sunday, May 18 at 11:59 pm ET

Unit 02: Sociological Investigation

Week 2 - Monday, May 19 to Sunday, May 25

Readings

- Sociology, 10th Canadian Edition, Chapter 2
- Website: Unit 02

Activities

- Participate in the opinion poll and review your responses at the end of the unit.
- Watch the videos provided in the ARES tab for unit 02.

Assessments

- Participate in **Quiz #1** (covers content from Units 01 and 02)
Opens: Monday, May 19 at 12:01 am ET
Closes: Sunday, May 25 at 11:59 pm ET

Unit 03: Society

Week 3 – Monday, May 26 to Sunday, June 1

Readings

- Sociology, 10th Canadian Edition, Chapter 4
- Website: Unit 03

Activities

- Participate in the opinion poll and review your responses at the end of the unit.
- Watch the video provided in the ARES tab for unit 03.

Assessments

- Participate in **Discussion #2**
Opens: Monday, May 26 at 12:01 am ET
Closes: Sunday, June 1 at 11:59 pm ET

Unit 04: Socialization

Week 4 – Monday, June 2 to Sunday, June 8

Readings

- Sociology, 10th Canadian Edition, Chapter 5
- Website: Unit 04

Activities

- Participate in the opinion poll and review your responses at the end of the unit.
- Watch the video provided in the ARES tab for unit 04.

Assessments

- Submit **Short Paper #1** using the **PEAR tool**
Opens: Monday, June 2 at 12:01 am ET
Closes: Sunday, June 8 at 11:59 pm ET
Final deadline for submission: Sunday, June 8 at 11:59 ET

Unit 05: Social Interaction

Week 5 – Monday, June 9 to Sunday, June 15

Readings

- Sociology, 10th Canadian Edition, Chapter 6
- Website: Unit 05

Activities

- Participate in the opinion poll and review your responses at the end of the unit.
- Watch the video provided in the ARES tab for unit 05.

Assessments

- Participate in **Quiz #2** (covers content from Units 03, 04 and 05)
Opens: Monday, June 9 at 12:01 am ET
Closes: Sunday, June 15 at 11:59 pm ET
- Complete peer reviews for **Short Paper #1 via PEAR**
Opens: Monday, June 9 at 9:00 am ET
Closes: Sunday, June 15 at 11:59 pm ET
Final deadline for submission of peer reviews: Sunday, June 15 at 11:59 pm ET

Unit 06: Gender Stratification

Week 6 – Monday, June 16 to Sunday, June 22

Readings

- Sociology, 10th Canadian Edition, Chapter 14
- Website: Unit 06

Activities

- Participate in the opinion poll and review your responses at the end of the unit.
- Watch the video provided in the ARES tab for unit 06.

Assessments

- Participate in **Discussion #3**
Opens: Monday, June 16 at 12:01 am ET
Closes: Sunday, June 22 at 11:59 pm ET
- Participate in the online **Midterm Exam I**
(covers content from Units 01 to 06)
Opens: Friday, June 20 at 12:01 am ET
Closes: Saturday, June 21 at 11:59 pm ET

Unit 07: Social Stratification

Week 7 – Monday, June 23 to Sunday, June 29

Readings

- Sociology, 10th Canadian Edition, Chapter 11
- Website: Unit 07

Activities

- Participate in the opinion poll and review your responses at the end of the unit.
- Watch the video provided in the ARES tab for unit 07.

Assessments

- Participate in **Quiz #3** (covers content from Units 06 and 07)
Opens: Monday, June 23 at 12:01 am ET
Closes: Sunday, June 29 at 11:59 pm ET

Unit 08: Social Class

Week 8 – Monday, June 30 to Sunday, July 6

Readings

- Sociology, 10th Canadian Edition, Chapter 12
- Website: Unit 08

Activities

- Participate in the opinion poll and review your responses at the end of the unit.
- Watch the video provided in the ARES tab for unit 08.

Assessments

- Participate in **Discussion #4**
Opens: Monday, June 30 at 12:01 am ET
Closes: Sunday, July 6 at 11:59 pm ET

Unit 09: Sexuality

Week 9 – Monday, July 7 to Sunday, July 13

Readings

- Sociology, 10th Canadian Edition, Chapter 9
- Website: Unit 09

Activities

- Participate in the opinion poll and review your responses at the end of the unit.
- Watch the video provided in the ARES tab for unit 09.

Unit 10: Race and Ethnicity

Week 10 – Monday, July 14 to Sunday, July 20

Readings

- Sociology, 10th Canadian Edition, Chapter 15
- Website: Unit 10

Activities

- Participate in the opinion poll and review your responses at the end of the unit.
- Watch the video provided in the ARES tab for unit 10.

Assessments

- Participate in **Quiz #4** (covers content from Units 08, 09 and 10)
Opens: Monday, July 14 at 12:01 am ET
Closes: Sunday, July 20 at 11:59 pm ET
- Submit **Short Paper #2** using the **PEAR tool**
Opens: Monday, July 14 at 12:01 am ET
Closes: Sunday, July 20 at 11:59 pm ET
Final deadline for submission: Sunday, July 20 at 11:59 ET

Unit 11: Education

Week 11 – Monday, July 21 to Sunday, July 27

Readings

- Sociology, 10th Canadian Edition, Chapter 21
- Website: Unit 11

Activities

- Participate in the opinion poll and review your responses at the end of the unit.
- Watch the video provided in the ARES tab for unit 11.

Assessments

- Participate in **Discussion #5**
Opens: Monday, July 21 at 12:01 am ET
Closes: Sunday, July 27 at 11:59 pm ET
- Peer reviews open for **Short Paper #2 via PEAR (extended close date)**
Opens: Monday, July 21 at 9:00 am ET
Closes: Friday, August 1 at 11:59 pm ET
NOTE: Final deadline for submission of peer reviews: Friday, August 1 at 11:59 pm ET
- Participate in the online **Midterm Exam II**
(covers content from Units 07 to 11)
Opens: Friday, July 25 at 12:01 am ET
Closes: Saturday, July 26 at 11:59 pm ET

Unit 12: Religion

Week 12 – Monday, July 28 to Friday, August 1

Readings

- Sociology, 10th Canadian Edition, Chapter 20
- Website: Unit 12

Activities

- Participate in the opinion poll and review your responses at the end of the unit.
- Watch the video provided in the ARES tab for unit 12.

Assessments

- Participate in **Quiz #5** (covers content from Units 11 and 12)
Opens: Monday, July 28 at 12:01 am ET
Closes: Friday, August 1 at 11:59 pm ET
 - Continue and complete peer reviews for **Short Paper #2 via PEAR**
Opens: Monday, July 21 at 9:00 am ET
Closes: Friday, August 1 at 11:59 pm ET
NOTE: Final deadline for submission of peer reviews: Friday, August 1 at 11:59 pm ET
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Assessment

The grade determination for this course is indicated in the following table. A brief description of each assessment is provided below. Select **Content** on the navbar to locate **Assessments** in the table of contents panel to review further details of each assessment. Due dates can be found under the Schedule heading of this outline.

Table 1: Course Assessment

Assessment Item	Weight	Learning Outcomes
Short Papers (2)	15%	1, 2, 4, 5, 6
Discussions (5)	25%	1, 2, 4, 5, 6
Quizzes (5)	15%	1, 2, 5
Midterm I	25%	1, 2, 3, 4, 5
Midterm II	20%	1, 2, 4, 5
Total	100%	

Assessment Descriptions

Online Discussions

There will be five graded group discussions, each focusing on assigned course unit content and reading. The collaborative nature of online discussions enables you to learn from each other and to consolidate your own course specific knowledge. Discussion participation will be evaluated according to the timeliness and quantity of posts as well as the quality of the posts. Quality contributions involve depth and breadth of comments and responses, indicating that students are able to examine and explore discussion topics incorporating material learned in the unit. Please read the instructions on **CourseLink** (see Assessments – Discussions); there you'll find a grading rubric for the discussion post/responses.

Short Papers

You are able to choose a topic from a selection of topics provided by the instructor. The purpose of the papers is to provide you with an opportunity to develop your critical thinking by critically analyzing diverse areas of our social reality. For each paper you are required to submit two written pages, double spaced, using Times New Roman 12-point font. The papers will be anonymously reviewed and graded by peers in the course using the PEAR tool. Please read the instructions on CourseLink (see Assessments – Short Papers); there you'll find a grading rubric for the paper and what makes a 'good' paper. You will find information on how to submit your paper. You will also find information on evaluating other student's papers.

Online Quizzes

There are five multiple-choice and true/false online quizzes which will assess your knowledge of the unit content. Each quiz is comprised of 10 questions and each quiz is worth 3%. Each quiz is 10 minutes in duration. Each quiz covers specific content from the course, including unit content, textbook readings and other course resources.

Quiz #1: units 01 and 02

Quiz #2: units 03, 04 and 05

Quiz #3: units 06 and 07

Quiz #4: units 08, 09 and 10

Quiz #5: units 11 and 12

Midterm Exams I and II

There are two multiple-choice and true/false online midterm exams. Midterm I is comprised of 80 multiple-choice and true/false questions and is worth 25%. Midterm I will include material from Units 01 to 06. Students will have 100 minutes to complete Midterm I.

Midterm II is comprised of 65 multiple-choice and true/false questions and is worth 20%. Midterm II will include material from Units 07-11. Students will have 90 minutes to complete Midterm II.

Each midterm is completed via the **Quizzes** tool on CourseLink.

Technology Requirements and Technical Support

CourseLink System Requirements

You are responsible for ensuring that your computer system meets the necessary [system requirements](#). Use the [browser check](#) tool to ensure your browser settings are compatible and up to date. (Results will be displayed in a new browser window).

<https://opened.uoguelph.ca/student-resources/system-and-software-requirements>

<https://courselink.uoguelph.ca/d2l/systemCheck>

Microsoft Teams Requirements

This course may use Microsoft Teams as a video communication tool. A Webcam, a microphone, and headphones/speakers may be needed. Review [System requirements for Teams for personal use \(microsoft.com\)](#) to ensure that your computer meets the technical requirements.

<https://support.microsoft.com/en-us/office/system-requirements-for-teams-for-personal-use-dae0234b-839c-4f85-ae75-d14ad2baa978>

Zoom Requirements

This course may use **Zoom** as a video communication tool. A Webcam, headphones/speakers may be needed. Review the [Zoom information for students \(uoguelph\)](#) to ensure that your computer meets the technical requirements.

<https://support.opened.uoguelph.ca/students/courselink/tools/content/zoom>

Peer Evaluation, Assessment and Review (PEAR)

This course will use the Peer Evaluation, Assessment and Review (PEAR) tool. PEAR is an online peer review application that can be used by instructors and students. If you need technical assistance with using PEAR, please contact [CourseLink Support](#).

<https://support.opened.uoguelph.ca/contact>

Revel

Revel is a Pearson platform for learning activities and assessments. Please ensure that your system meets the system requirements. [Set Up Your Computer \(System Requirements\) | Students | Revel | Pearson \(pearsonhighered.com\)](#)

<https://www.pearsonhighered.com/revel/students/support/system-requirements/>

Technical Skills

As part of your online experience, you are expected to use a variety of technology as part of your learning:

- Manage files and folders on your computer (e.g., save, name, copy, backup, rename, delete, and check properties)
- Install software, security, and virus protection

- Use office applications (e.g., Word, PowerPoint, Excel, or similar) to create documents
- Be comfortable uploading and downloading saved files
- Communicate using email (e.g., create, receive, reply, print, send, and download attachments)
- Navigate the CourseLink learning environment (the instructions for this are given in your course)
- Communicate using a discussion board (e.g., read, search, post, reply, follow threads) in the CourseLink website
- Access, navigate, and search the Internet using a web browser (e.g., Firefox, Internet Explorer) and
- Perform online research using various search engines (e.g., Google) and library databases

Technical Support

If you need any assistance with the software tools or the CourseLink website, contact CourseLink Support.

CourseLink Support

University of Guelph

Day Hall, Room 211

Email: courselink@uoguelph.ca

Tel: 519-824-4120 ext. 56939

Toll-Free (CAN/USA): 1-866-275-1478

Walk-In Hours (Eastern Time):

Monday thru Friday: 8:30 am–4:30 pm

Phone/Email Hours (Eastern Time):

Monday thru Friday: 8:30 am–8:30 pm

Saturday: 10:00 am–4:00 pm

Sunday: 12:00 pm–6:00 pm

Standard Statements for Online Courses

Acceptable Use

The University of Guelph has an [Acceptable Use Policy](#), which you are expected to adhere to.

<https://www.uoguelph.ca/ccs/infosec/aup>

Communicating with Your Instructor

During the course, your instructor will interact with you on various course matters on the course website using the following ways of communication:

- **Announcements:** The instructor will use **Announcements** on the Course Home page to provide you with course reminders and updates. Please check this section frequently for course updates from your instructor. Your instructor will also send you email updates to let you know a new announcement has been posted for you.
- **Thoughts About Poll Questions Discussion:** Use this discussion to provide questions and feedback concerning the poll questions provided in each unit. To access this discussion forum, select **Discussions** from the **Tools** dropdown menu.
- **Email:** If you have a conflict that prevents you from completing course requirements, or have a question concerning a personal matter, you can send your instructor a private message by email. The instructor will respond to your email within 48 to 72 hours.

Netiquette Expectations

For distance education courses, the course website is considered the classroom and the same protections, expectations, guidelines, and regulations used in face-to-face settings apply, plus other policies and considerations that come into play specifically because these courses are online.

Inappropriate online behaviour will not be tolerated. Examples of inappropriate online behaviour include:

- Posting inflammatory messages about your instructor or fellow students;
- Using obscene or offensive language online;
- Copying or presenting someone else's work as your own;
- Adapting information from the Internet without using proper citations or references;
- Buying or selling term papers or assignments;
- Posting or selling course materials to course notes websites;
- Having someone else complete your quiz or completing a quiz for/with another student;
- Stating false claims about lost quiz answers or other assignment submissions;
- Threatening or harassing a student or instructor online;
- Discriminating against fellow students, instructors, and/or TAs;
- Using the course website to promote profit-driven products or services;
- Attempting to compromise the security or functionality of the learning management system;
- Sharing your username and password; and
- Recording lectures without the permission of the instructor.

Late Policy

Discussions and quizzes in the course have prescribed 'open' and 'close' dates. **There will be no extensions for students who do not participate in discussions, short papers, or take quizzes or midterms within the allotted times.**

Because the **two short papers** are graded through a peer review process, it is not possible to extend the deadline for submission of the papers or submission of peer reviews. Students who do not submit their papers by the deadline will receive zero for the paper and will not be provided with any papers to review. Students who do not complete the **three peer reviews** according to the deadline will receive a reduced grade at the discretion of the instructor.

Extensions will be considered for medical reasons or other extenuating circumstances. If you require an extension, discuss this with the instructor as soon as possible and well before the due date. Barring exceptional circumstances, extensions will not be granted once the due date has passed. These rules are not designed to be arbitrary, nor are they inflexible. They are designed to keep you organized, to ensure that all students have the same amount of time to work on assignments, and to help to return marked materials to you in the shortest possible time.

If, for some reason, you have a technical difficulty when submitting your assignment electronically, please contact your instructor or [CourseLink Support](#).

<https://support.opened.uoguelph.ca/contact>

Obtaining Grades and Feedback

Unofficial assessment marks will be available in the **Grades** tool of the course website.

Your instructor will have grades posted online within two weeks of the submission deadline for the discussions. Grades for quizzes and midterms will be provided immediately after the submission of the quiz/midterms. You can view your grades on the course website by selecting **Grades** from the **Tools** dropdown menu on the navbar. Your course will remain open to you for seven days following the last day of the final exam period.

University of Guelph degree students can access their final grade by logging into [WebAdvisor](#) (using your U of G central ID). Open Learning program students should log in to the [OpenEd Student Portal](#) to view their final grade (using the same username and password you have been using for your courses).

<https://www.uoguelph.ca/webadvisor>

<https://courses.opened.uoguelph.ca/portal/logon.do?method=load>

Rights and Responsibilities When Learning Online

For distance education (DE) courses, the course website is considered the classroom and the same protections, expectations, guidelines, and regulations used in face-to-face settings apply, plus other policies and considerations that come into play specifically because these courses are online.

For more information on your rights and responsibilities when learning in the online environment, visit [Rights and Responsibilities](#).

<http://opened.uoguelph.ca/student-resources/rights-and-responsibilities>

Use of Artificial Intelligence

The use of AI in this course must align with academic integrity principles. Students are expected to complete their work independently and showcase their problem-solving abilities. Undeclared and/or unauthorized use of AI tools to produce coursework is considered a form of academic misconduct. Any misuse of AI tools, including submitting AI-generated work, may be considered academic misconduct. For any specific guidelines on acceptable AI use in your course, please check with your instructor.

Review the [University of Guelph's Statement on Artificial Intelligence Systems, ChatGPT, and Academic Integrity](#) for more information.

<https://news.uoguelph.ca/2023/03/university-of-guelph-statement-on-artificial-intelligence-systems-chatgpt-academic-integrity/>

Standard Statements for Open Learning Program Students

Open Learning program (OLp) students are required to follow the same Senate-approved academic regulations as University of Guelph undergraduate students and should consult the [Open Learning Program Calendar](#) or the [Open Learning Program Counsellor](#) for information and guidance on academic and administrative policies, procedures, and services, including academic accommodations and accessibility.

<http://opened.uoguelph.ca/student-resources/open-learning-program-calendar>
counsellor@OpenEd.uoguelph.ca

Standard Statements for Undergraduate Courses

As a student of the University of Guelph, it is important for you to understand your rights and responsibilities and the academic rules and regulations that you must abide by.

If you are a registered **University of Guelph Degree Student**, consult the [Undergraduate Calendar](#) for the rules, regulations, curricula, programs and fees for current and previous academic years.

If you are an **Open Learning Program Student**, consult the [Open Learning Program Calendar](#) for information about University of Guelph administrative policies, procedures and services.

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/>

<http://opened.uoguelph.ca/en/students/open-learning-program-calendar.asp>

Academic Integrity

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty,

staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The [Academic Misconduct Policy](#) is outlined in the Undergraduate Calendar.

<https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/academic-misconduct/>

Open Learning Program Students

Please refer to the [Open Learning Program Calendar](#).

<https://opened.uoguelph.ca/student-resources/open-learning-program-calendar#Academic-Misconduct>

Accessibility

University of Guelph Degree Students

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability. Use of the SAS Exam Centre requires students to make a booking at least 10 days in advance, and no later than the first business day in November, March or July as appropriate for the semester. Similarly, new or changed accommodations for online quizzes, tests and exams must be approved at least a week ahead of time. For students at the Guelph campus, information can be found on the [SAS website](#).

accessibility@uoguelph.ca

<https://wellness.uoguelph.ca/accessibility/>

Open Learning Program Students

If you are an Open Learning program student who requires academic accommodation, please [contact the Open Learning program Counsellor](#). Please ensure that you contact

us before the end of the first week of your course (every semester) in order to avoid any delays in support. Documentation from a health professional is required for all academic accommodations. Please note that all information provided will be held in confidence.

If you require textbooks produced in an alternate format (e.g., DAISY, Braille, large print or eText), please [contact the Open Learning program Counsellor](#) at least two months prior to the course start date. If contact is not made within the suggested time frame, support may be delayed. It is recommended that you refer to the course outline before beginning your course in order to determine the required readings.

The provision of academic accommodation is a shared responsibility between OpenEd and the student requesting accommodation. It is recognized that academic accommodations are intended to “level the playing field” for students with disabilities.

counsellor@OpenEd.uoguelph.ca

Accommodation of Religious Obligations

If you are unable to meet an in-course requirement due to religious obligations, please email the course instructor within two weeks of the start of the semester to make alternate arrangements.

See the Academic calendar for information on regulations and procedures for [Academic Accommodations of Religious Obligations](#).

<https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/academic-accommodation-religious-obligations/>

Open Learning Program Students

Please refer to the [Open Learning Program Calendar](#).

<https://opened.uoguelph.ca/student-resources/open-learning-program-calendar#Academic-Accommodation-of-Religious-Obligations>

Copies of Out-of-class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

Drop Date

Students will have until the last day of classes to drop courses without academic penalty. The deadline to drop two-semester courses will be the last day of classes in the second semester. This applies to all undergraduate students except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in the [Undergraduate Calendar - Dropping Courses](#).

<https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/dropping-courses/>

Open Learning Program Students

Please refer to the [Open Learning Program Calendar](#).

<https://opened.uoguelph.ca/student-resources/open-learning-program-calendar#Dropping-Courses>

Email Communication

As per university regulations, all students are required to check their <uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the University and its students.

Health and Wellbeing

The University of Guelph provides a wide range of health and wellbeing services at the [Vaccarino Centre for Student Wellness](#). If you are concerned about your mental health and not sure where to start, connect with a [Student Wellness Navigator](#) who can help develop a plan to manage and support your mental health or check out our [mental wellbeing resources](#). The Student Wellness team are here to help and welcome the opportunity to connect with you.

<https://wellness.uoguelph.ca/>

<https://wellness.uoguelph.ca/navigators>

<https://wellness.uoguelph.ca/shine-this-year>

University of Guelph Degree Students

Consult the [Undergraduate Calendar](#) for information on regulations and procedures for Academic Consideration.

<https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/academic-consideration-appeals-petitions/>

Open Learning Program Students

Please refer to the [Open Learning Program Calendar](#) for information on regulations and procedures for requesting Academic Consideration.

<https://opened.uoguelph.ca/student-resources/open-learning-program-calendar#Academic-Consideration-Appeals-and-Petitions>

Illness

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g., final exam or major assignment).

Plagiarism Detection Software

Students should be aware that faculty have the right to use software to aid in the detection of plagiarism or copying and to examine students orally on submitted work. For students found guilty of academic misconduct, serious penalties, up to and including suspension or expulsion from the University can be imposed.

Recording of Materials

Presentations that are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a

student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

Resources

The [Academic Calendars](#) are the source of information about the University of Guelph's procedures, policies and regulations which apply to undergraduate, graduate and diploma programs.

<http://www.uoguelph.ca/registrar/calendars/>

When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. See the Undergraduate Calendar for information on regulations and procedures for [Academic Consideration](#).

<https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/academic-consideration-appeals-petitions/>

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<https://www.lib.uoguelph.ca/about/policies/fair-dealing-policy>