**University of Guelph Department of Sociology & Anthropology**

**SOAN\*2290 Identities & Cultural Diversity FALL 2021**

**Lecturer**: Dr. Deidre Rose

**Class meetings**: Wednesday 7:00 - 9:50 pm, Location MCKN115

**Office**: MACK647 **Office hours**: Wednesday 5-6 PM **Email**: derose@uoguelph.ca

**Course Description:**

This course will examine some of the various facets of identity as they relate to systemic, institutional, and environmental racism, personal sense of self, nation, and community, and the role of inclusion and exclusion in Canadian society. Using popular and institutionalized understandings of diversity, we will explore and critique concepts such as “multiculturalism”, “liberalism”, “ethnicity”, and “community”. More recent approaches that focus on transnationality, cosmopolitanism, and the impact of Covid-19 in Canada will also be examined. Material will include two core readers, case studies, documentaries, and popular media representations relevant to the course subject. Every other week we will set aside time for a group activity that will contribute to students’ engagement with the case studies and media representations.

**Learning Objectives:**

Upon successful completion of this course students will have:

* Acquired a deeper understanding of their own cultural assumptions
* Learned to appreciate the complexities involved in the ethnographic study of diversity, identity, intersectionality, citizenship, and community
* Developed the ability to discuss issues of inclusion, marginalization, and exclusion in various social settings
* Acquired an understanding of the historical, political, and economic forces that have played a role in state policies on immigration and diversity in Canada and elsewhere
* Learned to define, describe, and assess various policy and theoretical frameworks addressing issues related to diversity and equality, cosmopolitanism, and globalization
* Enhanced their critical reading, research, and writing skills
* Learned to appreciate both diversity and similarity
* Developed the ability to relate classroom learning to the world outside the classroom
* Enhanced intercultural competence and empathy
* Please refer to the department website for a list of departmental learning objectives.

**Course Format:** Lecture, documentaries, class discussion.

**Required Readings:**

Satzewich, Vic and Nikolaos Liodakis 2017. *“Race” and Ethnicity in Canada*, 5th edition. Oxford University Press.

Waldron, Ingrid 2018. *There's Something in the Water: Environmental Racism in Indigenous & Black Communities.* Fernwood.

Select readings available on ARES course reserve system.

We will also view a selection of documentaries and these are part of the required material for this course.

**Evaluation: TBA**