**University of Guelph**

**Department of Sociology & Anthropology**

**SOC\*1100\*01: Sociology**

**Fall 2023**

**Instructor:** Emerson LaCroix, MA (Prof. E.) **Lecture Times:** Tuesday/Thursday 4:00-5:20

**Location:** THRN 1200

**Course Description**

Welcome to Sociology! This course will provide you with an introduction to the exciting discipline of sociology, and help to build a strong *sociological imagination* to get you thinking like a sociologist. Throughout this course, you will develop a foundational knowledge of sociological theory and research methods (i.e., how we think about and study the social world), and you will be introduced to many of the substantive areas/subject fields that interest sociologists (e.g., crime and deviance, family, education, inequality). You will be challenged to think about your own position in society and apply your knowledge to ‘real-world’ examples of sociology in action. By the end, you will be equipped with the knowledge and know-how to continue in this exciting discipline. Let’s get started!

**Learning Outcomes**

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| **SOC 1100 Learning Objectives** | [**Disciplinary Learning Outcomes**](https://socioanthro.uoguelph.ca/current-undergraduate-students/learning-outcomes) | **Career-Ready Skill Development** |
| * Apply Sociological theories and concepts to a variety of examples * Critically evaluate theoretical strengths and limitations | Theoretical Learning Outcomes | Critical thinking  Open-mindedness  Research |
| * Understand the elementary forms of social inquiry (i.e., research methods) and be able to apply them to a variety of examples * Critically evaluate methodological strengths and limitations | Research and Methodological Learning Outcomes | Critical thinking  Open-mindedness  Research |
| * Think about your own social location within the broader social context * Reflect on ‘the canon’, and the particular relevance of knowledge claims for all | Critical and Creative Thinking and Understanding | Written & oral communication  Problem solving |
| * Develop strong written & oral communication skills, drawing on relevant disciplinary knowledge | Knowledge and Communication | Organizational skills  Time management |
| * Consider the transformative potential of sociological inquiry for social change * Develop and respect your academic integrity and role within an academic system | Social Justice, Change, Civic Engagement and Ethical Learning Outcomes | Problem solving  Motivation  Self-monitoring |

**Required Text**

* Steckley, J. (2020). *Elements of Sociology. Fifth Edition*. Oxford University Press.

**Evaluation & Description**

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| **Component** | **Due Date** | **Weighting** |
| Weekly Quizzes | Opens 12pm day of class and closes 12pm day before next class | 15% |
| Midterm | Week 6 of Class | 30% |
| Apply Your Knowledge Assignment | Week 9 | 25% |
| Final Exam | University Scheduled | 30% |

**Course Schedule[[1]](#footnote-1)**

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| Week | Topic | Required Reading |
| 1 | Introduction   * During this class I will introduce students to the course and provide an overview of expectations * We will run through some “calibration” exercises which I think will be valuable to get you started on your academic career (e.g., finding and retrieving a journal article, citation styles, etc.) | None |
| 2 | Sociological Origins & Perspectives | Chapter 1 (Quiz 1) |
| 3 | Sociological Research | Chapter 2 (Quiz 2) |
| 4 | Culture & Socialization | Chapters 3 & 4 (Quiz 3) |
| 5 | Social Interaction & Organization | Chapter 5 (Quiz 4) |
| 6 | MIDTERM |  |
| 7 | Deviance and Crime | Chapter 6 (Quiz 5) |
| 8 | Social Inequality | Chapter 7 (Quiz 6)  *Review Apply Your Knowledge Assignment* |
| 9 | ASSIGNMENT WEEK |  |
| 10 | Family | Chapter 10 (Quiz 7) |
| 11 | Education | Chapter 12 (Quiz 8) |
| 12 | Review class: final exam overview and preparation | |

1. This is a preliminary schedule. The outline and organization are subject to change according to U of G dates and breaks (e.g., Fall Study Break), as well as holidays. [↑](#footnote-ref-1)