

**UNIVERSITY OF GUELPH**  
**Department of Sociology and Anthropology**  
**Winter 2025**

**SOCIOLOGY 1100 (03)**

**Instructor:** Dr. Deanna Behnke-Cook  
**Class Times and Location:** Mondays, Wednesday, Fridays 10:30 -11:20 am in THRN 1200  
**Office Hours:** TBA  
**Email Address:** [dbehnkec@uoguelph.ca](mailto:dbehnkec@uoguelph.ca)

**COURSE SYLLABUS**

**Course Description, Objectives and Outcomes:**

This course will help students develop a deeper understanding of the behaviour of individuals and groups in a social context. Although the concepts, theories and methods of the discipline will be introduced and discussed within a global context, particular emphasis will be placed upon the dynamics of Canadian society. Students will be encouraged to look at more or less familiar phenomena from new perspectives and in comparative contexts.

We will examine “how” sociological study is conducted (i.e. via qualitative and quantitative methods as well as historical data review and content analysis). We will consider the importance of ethics, and the importance of considering race, class and gender when “doing” sociology. We will further consider substantive topic areas such as the Sociology of Education, Family, Race and Ethnicity, Sexuality, Social Media and more.

Students will come away from this course with an appreciation of how powerful social forces can be, and how they shape how we choose to behave, what we believe, and how we relate to one another. Students will come to understand how (and why) the various socialization processes occur, that they are life-long, and that different groups or sectors of society can have very dissimilar experiences as they make their way across the life course.

As per the Course Calendar:

SOC\*1100 Sociology (0.5 Credits)

An introductory course dealing with the basic concepts and methods of sociology applied to societies, groups and individuals. Students will gain an understanding of basic social processes such as socialization, social exchange, deviance and conformity, social change and basic social institutions such as the economy, the polity, the family, religion, education.

**Format:**

This course will include three in-person classes each week. The course includes lectures, videos, speakers, as well as in-class interactive questions students will answer via TopHat on their computer or mobile device.

**Required Readings:**

- Revel Sociology, 10e Canada Version by Macionis, J., Gerber, L., Colavecchia, S.  
Pearson.

ISBN 9780135461563. Cost \$84.95

- TopHat: Introduction to Sociology: Canadian Case Studies, by Behnke-Cook 2021. Cost \$77.50

- Introduction to Sociology (Winter 2025 - Section 03)
  - URL: <https://app.tophat.com/e/337652>
  - Join code: 337652

**PLEASE NOTE: it is imperative that you use this correct join code to ensure your work is recorded on the proper TopHat platform.**

**If you are new to Top Hat:**

**Go to <https://app.tophat.com/register/student>**

**Search for our course textbook with the following join code: 337652**

**For more information about the interactive features in the textbook, here: <https://success.tophat.com/s/article/Student-Using-Your-Textbook>**

**Should you require assistance with Top Hat at any time please contact their Support Team directly by email ([support@tophat.com](mailto:support@tophat.com)) or through the in-app support button. Specific user information may be required by their technical support team when troubleshooting issues.**

- Any additional readings will be posted on Courselink.

**Assessment:**

Midterm Exam	20%
TopHat Questions in lecture	10 %
Canadian Case Studies: Questions (TopHat)	20 %
Revel Quizzes (in Pearson etext)	5%
Essay Proposal	5%
Essay	15%
Final Exam	25%

Note that the Midterm Exam and Final Exam, which will be based on classroom and on-line text and Coursepack materials, will include multiple choice and true/false questions. (Lectures, speakers, required readings, and films are all considered testable material/information.)

## **5 Standard Statements for dissemination to students in the BA Program**

### **E-mail Communication**

As per university regulations, all students are required to check their <uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the university and its students.

### **When You Cannot Meet a Course Requirement...**

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor [or designated person] in writing, with your name, id #, and e-mail contact. Where possible, this should be done in advance of the missed work or event, but otherwise, just as soon as possible after the due date, and certainly no longer than one week later. Note: if appropriate documentation of your inability to meet that in-course requirement is necessary, the course instructor, or delegate, will request it of you. Such documentation will rarely be required for course components representing less than 10% of the course grade. Such documentation will be required, however, for Academic Consideration for missed end-of-term work and/or missed final examinations. See the undergraduate calendar for information on regulations and procedures for Academic Consideration. ([http://www.uoguelph.ca/undergrad\\_calendar/c08/c08-ac.shtml](http://www.uoguelph.ca/undergrad_calendar/c08/c08-ac.shtml))

### **Drop Date**

The last date to drop one-semester W 25 courses, without academic penalty, is **April 4, 2025**. For regulations and procedures for Dropping Courses, see the Undergraduate Calendar. ([http://www.uoguelph.ca/undergrad\\_calendar/c08/c08-drop.shtml](http://www.uoguelph.ca/undergrad_calendar/c08/c08-drop.shtml))

### **Copies of out-of-class assignments**

Keep reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

### **Academic Misconduct**

The University of Guelph is committed to upholding the highest standards of academic integrity and enjoins all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. The University of Guelph takes a serious view of academic misconduct, and it is your responsibility as a student to be aware of and to abide by the University's policy. Included in the definition of academic misconduct are such activities as cheating on examinations, plagiarism, misrepresentation, and submitting the same material in two different courses without written permission from the relevant instructors. To better understand your responsibilities, read the Undergraduate Calendar. ([http://www.uoguelph.ca/undergrad\\_calendar/c01/index.shtml](http://www.uoguelph.ca/undergrad_calendar/c01/index.shtml)) for a statement of Students' Academic Responsibilities; also read the full Academic Misconduct Policy ([http://www.uoguelph.ca/undergrad\\_calendar/c08/c08-amisconduct.shtml](http://www.uoguelph.ca/undergrad_calendar/c08/c08-amisconduct.shtml)). You are also advised to make use of the resources available through the Learning Commons (<http://www.learningcommons.uoguelph.ca/>) and to discuss any questions you may have with your course instructor, TA, or academic counsellor.

Instructors have the right to use software to aid in the detection of plagiarism or copying and to examine students orally on submitted work. Dr. Behnke-Cook uses Turnitin. For students found guilty of academic misconduct, serious penalties, up to and including suspension or expulsion, can be imposed. Hurried or careless submission of work does not exonerate students of responsibility for ensuring the academic integrity of their work. Similarly, students who find themselves unable to meet course requirements by the deadlines or criteria expected because of medical, psychological or compassionate circumstances should review the university's regulations and procedures for Academic Consideration in the calendar ([http://www.uoguelph.ca/undergrad\\_calendar/c08/c08-ac.shtml](http://www.uoguelph.ca/undergrad_calendar/c08/c08-ac.shtml)) and discuss their situation with the instructor and/or the program counsellor or other academic counsellor as appropriate.