University of Guelph
Department of Sociology and Anthropology
Sociology 2070 Social Deviance
Winter 2025

DETAILS

Time & Location: M/W/F 2:30 PM - 3:20 PM THRN 1200
Instructor: Dr. Patrick Parnaby
Email: pparnaby@uoguelph.ca
Office Hours: TBA
TAs:

REQUIRED MATERIALS

1. Bereska, Tami. (2022) Deviance, Conformity, and Social Control in Canada. Toronto: Pearson **6th Edition (E-text).**
2. Various readings on electronic course reserve (ARES) via the library.

ASSESSMENT (Subject to change pending W25 resourcing)

1. Written assignment #1 (20%)
2. Test (25%)
3. Written assignment #1 (20%)
4. Partially cumulative final exam (35%)

COURSE OVERVIEW

Welcome to Social Deviance. This course has been designed to give you an introduction to the sociology of deviance. The course begins by theorizing deviance in a variety of different ways before going on to critically examine deviance in myriad forms and contexts (e.g., crime and delinquency, subcultures, body modification, mental illness, etc.). There will be several recurring themes, including (but not limited to) the relationship between deviance and identity, the connection between deviance and social stigma, and the significance of formal and informal measures of social control.

Learning Outcomes

(1) Analyze, evaluate, and apply specific theoretical frameworks.
(2) Write clearly, professionally, and with precision while addressing complex and/or sensitive issues.
(3) Critically reflect on culture, social relations and social structures to develop a broader and deeper understanding of social deviance.

These learning outcomes map directly onto the outcomes established by the Department of Sociology and Anthropology.

LECTURES

I do not make copies of my lecture notes or slides available to students; however, I will make certain slides available if/when necessary (e.g., diagrams, lengthy or complex slides). Also, if you have made proper arrangements with SAS and if slides are required, I will certainly make them available to you. Finally, although the size of the class precludes small group discussion, please ask questions and make comments whenever the mood strikes you. Your participation will always be appreciated.

READINGS

Make time to read your course materials carefully. I can't stress this enough. If you don't read carefully, you probably won't do well in 2070. Please understand that we assume you have read and understood the assigned readings when we grade your assignments. Some of the articles might be theoretically and/or methodologically complicated, so please reach out to me or a teaching assistant if you have questions.

EMAIL POLICY

Email is an official mode of communication. We will respond to emails between 9 AM and 5 PM Monday through Friday. Please allow 24-48 hours for a reply. If your email requests information that is readily available on CourseLink or that has been addressed extensively in class, we may take a little longer to reply. Don't hesitate to reach out.

ACADEMIC INTEGRITY & AI

The prevailing assumption will be that you have read and understood the University's policies on academic misconduct. Please note that we will be using Turnitin as a teaching tool during the semester. Because you will have access to your originality reports before handing in your assignments, you will be able to make sure your work meets all expectations regarding academic integrity before it is graded. Because Turnitin is fully integrated with the CourseLink drop box system, all you have to do is upload your paper before the due date and wait for your originality report to be generated. You can then revise your document, if necessary, before uploading your final draft. Do your best to get your similarity score into single digits.

Students are not permitted to use generative AI in this course. Please refer to the University of Guelph-issued statement on artificial intelligence systems, ChatGPT, and academic integrity from March 2023 and regulations and procedures around academic misconduct in the undergraduate and graduate calendars.