University of Guelph Department of Sociology and Anthropology SOC4410 Women, Work, and Public Policy Instructor: Dr. Deidre Rose

Fall 2024

Time and Location * Mondays and Wednesdays 11:30-12:50, Location TBA

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Office: TBA Office Hours: TBA

General Description:

In this seminar, we will explore the shifting nature of the gendered workplace, government and labour policies, and the feminization of poverty. Although we will focus on the past 120 years in Canada, we will use an intersectional and global approach to understanding relevant topics and historical moments. We will begin by interrogating the very concept of "women" as a stable reference point of inquiry and examine the historical gendering of work with attention to race, class, legal status, ability, and sexual orientation. This crucial work is an essential first step in understanding how policies, activism, and academic research can contribute to a more equitable future. Topics covered will include formal and informal working situations, paid and unpaid work, migrant workers and the Temporary Foreign Workers Program, Labour Organization, and more. Students will be encouraged to pursue their interests to further explore in their final research project.

Departmental Learning Outcomes:

- Analyze, evaluate, and apply sociological theories to address contemporary, historical, social, and global issues.
- Analyze and evaluate quantitative and qualitative research in sociology, and the social sciences generally.
- Critically reflect on culture, social relations, and social structures in order to develop a broader and more in-depth understanding of social problems concerning work.
- Communicate effectively, accurately and professionally, in traditional and innovative written and oral forms, including visual and technological.
- Demonstrate personal, professional, and academic integrity and ethical reasoning
- Demonstrate leadership, teamwork, accountability, personal organization, and time management.

Format:

Women, Work, and Public Policy is a seminar; as such, students are expected to participate in discussions and demonstrate professional and collegial behaviours.

Required Readings:

Nichols, Leslie (2019). *Working Women in Canada: An Intersectional Approach*. Canadian Scholars Press.

Newman, J., Linda White, and Tammy Findlay (2020). *Women, Politics, and Public Policy: The Political Struggles of Canadian Women.* Oxford University Press. Third Edition.

A selected list of additional required readings will be available through ARES

Evaluation*:

| Research Paper /Policy Paper Due Last day of class | 30% |
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| Presentation | 30% |
| Facilitation | 20% |
| Participation and Log | 20% |

Detailed instructions and due dates will be provided under separate cover.

*Subject to revision