

SOC*4410 Web Outline

University of Guelph
College of Social and Applied Human Sciences
Department of Sociology and Anthropology
SOC*4410 02: Women, Work and Public Policy
Winter 2024

Instructor: Trisha Einmann

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Office: TBD

Office Hours: TBD

Teaching Assistants: TBD

Class Time and Location: Thursdays 7:00 PM - 9:50 PM, ALEX 309

Course Prerequisites: 12.50 credits including 1 of ANTH*2160, ANTH*2180, SOAN*2112, SOC*2700, SOAN*2120 - Must be completed prior to taking this course.

Course Description: In this course students will critically assess the transformation of women's work in contemporary society. A range of topics pertaining to women's work will be explored with particular attention paid to the processes through which class, gender, race, ethnicity, and age shape divisions of work. The course will also focus on theories that have attempted to explain the transformation of women's work.

Course Objectives & Learning Outcomes:

Throughout this course, students will develop their ability to:

1. Analyze, evaluate and apply sociological theories to address contemporary, historical, social and global issues surrounding gender, work, and education, as well as to evaluate policy.
2. Analyze and evaluate quantitative and qualitative research in sociology, and the social sciences generally.
3. Critically reflect on culture, social relations and social structures, such as capitalism, patriarchy, and globalization, in order to develop a broader and deeper understanding of social problems.
4. Situate and critically evaluate one's positionality within a personal, social, cultural, political, and global context.
5. Critically reflect upon the personal and disciplinary limits of knowledge and develop an appreciation for uncertainty and ambiguity within interpretation and analysis.
6. Communicate effectively, accurately and professionally, in traditional and innovative written and oral forms, including visual and technological.
7. Develop and practise intellectual curiosity, analytic, problem-solving, decision-making and listening skills.
8. Demonstrate personal, professional, academic integrity and ethical reasoning, leadership, teamwork, accountability, personal organization and time management.

Course Requirements:

	Due Date	Submission	Value
Lecture Engagement	Weekly	Dropbox on CourseLink by 11:59pm on the Wednesday before lecture	20%
Three Short Analytical Papers	Dates Vary	Dropbox on CourseLink by 11:59pm on <dates TBA>	30% (10% each)
Research Presentation	Dates vary	Dropbox on CourseLink by 6:00pm on the presentation day	10%
Paper Proposal	Date TBA	Dropbox on CourseLink by 11:59pm on <date TBA>	20%
Final Paper	Date TBA	Dropbox on CourseLink by 11:59pm on <date TBA>	20%
Bonus: Writing Services Appointments	Dates Vary	Appointments booked online through Writing Services	5% (2.5% each)

Lecture Attendance and Engagement: Students are expected to attend and actively engage in each seminar. A short (~250 word) reflection exercise is due before each lecture. Exercises will be submitted to the appropriate dropbox on CourseLink by 11:59pm on the Wednesday before your seminar and you will receive credit for exercises that are submitted on time and reflect reasonable effort. You must both attend lecture and submit your exercise to obtain participation marks. Lectures will begin by discussing the reflection exercises. Students should be prepared to contribute responses, ask questions, and participate in discussions during lecture. Engagement will be graded weekly, and your lowest seminar engagement mark will be dropped.

Analytical Papers: Students will write three short response papers engaging with assigned course material. For the first response paper, you can engage with any content assigned in the first third of the semester, for the second response paper you can engage with any content assigned in the second third of the semester, and for the third response paper you can engage with any content assigned in the final third of the semester. Each paper will be 2 pages in length, Times New Roman font, double-spaced, with full academic citations.

Research Presentation: Students will present on a course topic of their choice. The presentations will be approximately 5 to 7 minutes long. This is a preliminary step to obtain ideas and feedback from the class and instructor regarding your topic of choice. The goal is to help organize your approach to the paper proposal, though the topic can change between the presentation and proposal. The presentation will, for example, analyze the causes, effects, and implications of the phenomenon at a global level, identify key stakeholders, affected populations, and relevant data or statistics, develop a clear and concise thesis statement or research question related to the phenomenon, etc.

Paper Proposal: The paper proposal is a roadmap for the paper, and therefore should clearly outline the steps that will be taken to complete the paper. The proposal helps students clarify their thoughts, arguments, and approach to a topic. It also serves to persuade their audience that the paper will pursue an interesting and worthwhile topic. Students can select any course-related topic on which to write their proposal, though it is recommended (but not required) that students

choose the same topic for their presentation, proposal, and final paper so as to use any feedback received to improve on each assignment.

Final Paper: Students are required to submit a final paper on a topic relevant to the themes covered in the course. It is recommended (but not required) that you write your paper on the topic you select for your proposal and research presentation, as you will have been provided with detailed feedback on both. The paper must be 12 typed, double-spaced pages of text, exclusive of the bibliography, references, endnotes, graphs, charts, tables, diagrams, and any other non-content pages. Please use Times New Roman 12-point font, and one-inch margins on all sides (headers and footers, if used, must be in the margins).

Writing Services Appointments: Writing Services at the University of Guelph offers free, confidential writing appointments to help you develop your writing skills. To earn bonus marks (to be allocated towards the course assignment of your choosing), you are required to schedule and attend two appointments with Writing Services at any point across the semester to, for example, get feedback on your drafts, ask questions about writing in the Sociology discipline, develop strategies for organizing your ideas and structuring your final paper, and / or seek advice on clarity, cohesion, and style. Please note that appointments are based on the availability provided online by Writing Services, so do not wait until the last minute to book an appointment.

Lecture Topics: The lecture topics will be comprised of a combination of some the following topics: the feminization of work; gender, social systems, and social structures (i.e., capitalism, patriarchy, globalization); oppression and exploitation; historical and contemporary working conditions; feminist theory; immigration and deskilling; education and mental health; oppositional identities in postsecondary; gender “neutrality” in the labour market; defining “skill”; and caring and care work. The dates for each lecture topic are TBD.

Standard Statements / Course Policies

Email Communication

As per university regulations, all students are required to check their <uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the University and its students.

When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. See the Undergraduate Calendar for information on regulations and procedures for [Academic Consideration](#).

Drop Date

Courses that are one semester long must be dropped by the end of the last day of classes; two-semester courses must be dropped by the last day of classes in the second semester. The regulations and procedures for [Dropping Courses](#) are available in the Undergraduate Calendar.

Copies of Out-Of-Class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required, however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to make a booking at least 14 days in advance, and no later than November 1 (fall), March 1 (winter) or July 1 (summer). Similarly, new or changed accommodations for online quizzes, tests and exams must be approved at least a week ahead of time.

More information: www.uoguelph.ca/sas

Academic Misconduct

The [*Academic Misconduct Policy*](#) is detailed in the Undergraduate Calendar.

The University of Guelph is committed to upholding the highest standards of academic integrity and **it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct** and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

Instructors **shall not** determine if academic misconduct has occurred. This is up to the Associate Dean Academic's office. Instructors shall not assign a grade of zero even if they believe that the student has committed some form of academic misconduct (e.g., copied material from a website like CourseHero) on an assignment or exam.

Instructors **can** determine if a student has poorly paraphrased and/or improperly cited material and can provide a grade accordingly as long as this is clearly identified as part of the assessment criteria via a rubric or other assessment tools.

For more information about Academic Integrity resources and how to prevent Academic Misconduct see: <https://csahs.uoguelph.ca/faculty-research/hub-teaching-learning-excellence/academic-integrity>

Recording of Materials

Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

Resources

The [Academic Calendars](#) are the source of information about the University of Guelph's procedures, policies and regulations which apply to undergraduate, graduate and diploma programs.

Disclaimer

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings, changes in classroom protocols, and academic schedules. Any such changes will be announced via Courselink and/or class email.

This includes on-campus scheduling during the semester, mid-terms and final examination schedules. All University-wide decisions will be posted on the COVID-19 website (<https://news.uoguelph.ca/2019-novel-coronavirus-information/>) and circulated by email.

Illness

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g., final exam or major assignment).

COVID-19 Safety Protocols

For information on current safety protocols, follow these links:

- <https://news.uoguelph.ca/return-to-campus/how-u-of-g-is-preparing-for-your-safe-return/>
- <https://news.uoguelph.ca/return-to-campus/spaces/#ClassroomSpaces>

Please note, that these guidelines may be updated as required in response to evolving University, Public Health or government directives.