



College of Social and Applied Human Sciences  
Department of Sociology and Anthropology

**SOC\*4030\*01 | Advanced Topics in Criminology**  
**Gender, Deviance, and Social Control**  
**Fall 2024**

**Instructor:** Dr. Tuğçe Ellialtı-Köse

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**Class Time & Location:** Mondays & Wednesdays 1 pm – 2:20 pm in MINS 106

**Calendar Description**

This is an in-depth study of selected issues in criminology.

**Detailed Course Description**

What is the relationship between gender, deviance, and social control? How does gender inform what we, as a society, consider “deviant” and/or criminal? What are the ways in which gender affects patterns of offending, victimization, and imprisonment? How do classed, racialized, and sexualized constructions and norms of masculinity and femininity shape our perceptions of harm, violation, and victimhood? How do gendered inequalities impact how crimes are defined and represented in the media, and who is punished? How do structures of inequality (e.g., class, race, sexual orientation, citizenship status, etc.) intersect in the lives of criminalized women (and men)? How does the political and social context for crime control initiatives affect the ways in which gendered crimes are responded to by state institutions, primarily the criminal justice system? What conceptual and theoretical tools and perspectives do we need to analyze the intersections of gender, deviance/crime, and the criminal justice system within contexts of social inequality? What are the major techniques of discipline and regulation (e.g., psychiatric, welfare, public surveillance, and punitive regimes) that have been used against women and other marginalized populations since the 20<sup>th</sup> century? What are the historical and contemporary issues that bear down on the lives of marginalized and criminalized groups (from a gender perspective), and why is it important that we, as students/scholars of social science, attend to these issues?

Drawing on feminist sociological, criminological, and socio-legal scholarship, this course provides a critical, theoretically rich, and intersectional approach to these questions. Throughout the course we will delve into several topics including gendered violence,

rape and sexual assault, violence against Indigenous women and gender non-conforming/diverse individuals, sex work, prisons and criminal justice. Through an in-depth examination of each topic, we will explore the power of definitions of deviance and crime, the effects of these definitions on women's (and men's) lives, and gendered patterns of social control within criminal justice institutions. In doing so, we will pay particular attention to the links between inequality and criminalization, which is a main organizing principle in contemporary society, and engage in theoretically informed, fact-based discussions on the ways that social, political, cultural, and economic forces construct what comes to be understood as against the law from a socially just perspective. Each week/class will include a series of theoretical and/or empirical readings and other media.

The readings will include both foundational theoretical texts in the sociological, criminological, and socio-legal scholarship on gender, deviance, and social control and regulation, and newer critical scholarship on specific, contemporary social and political issues.

### Learning Outcomes

On successful completion of this course, you will be able:

- to develop a critical, theoretically informed, and nuanced understanding of the relationship between gender, deviance, and social control, with a focus on how gender informs what we, as a society, consider “deviant” and/or criminal, and shapes our perceptions of harm, violation, and victimhood.
- to describe how gender is central to the definitions and experiences in the criminal justice system and informs patterns of offending, victimization, and imprisonment.
- understand, debate, and apply sociological, feminist, and intersectional perspectives to understand the ways that gendered inequalities impact how crimes are defined and represented in the media, and who is punished.
- to cogently discuss how the political and social context for crime control initiatives affects the ways in which gendered crimes are responded to by state institutions, primarily the criminal justice system.
- to have an understanding of experiences of crime and deviance at the intersections of various structures of inequality (e.g., race/ethnicity, socio-economic status/class, sexuality and sexual orientation, age, and citizenship status) and thus within contexts of social inequality.
- to identify different techniques of regulation (e.g., psychiatric, welfare, public surveillance, and punitive regimes) that have been used against women and other marginalized populations since the 20<sup>th</sup> century.
- to critically discuss the power of definitions of deviance and crime and the gendered effects of these definitions on women's (and men's) lives criminalization, with particular attention to the links between inequality and criminalization actors.
- to apply course content and class discussions to contemporary everyday life

(what we read and discuss in class is highly relevant to our lives!).

- to improve your critical thinking, reading and writing skills to use academic sources to make convincing and well-grounded arguments through engagement with the course materials and your classmates.
- to demonstrate competence in critically evaluating, synthesizing and communicating information, arguments, and analyses accurately and effectively orally and in writing.

## Format

Each class will have a lecture component that will focus on and elaborate the daily/weekly readings. To succeed in this course, you will need to put in time and effort in class and out of class each week. You are expected to attend the lectures, come to class having completed the assigned materials, and actively engage with course material so that you can take part in class discussions and do well in the assignments. As course instructor, I will act primarily as a facilitator, assisting you all to achieve both the course learning objectives and your own individual learning goals and work hard to make this course successful for everyone. I hope you will join me in this endeavor as your active engagement and participation is what will make learning far more enjoyable for all of us.

## Restrictions

Restricted to students in BAH:CJPP and BAH:CJPP:C.

## Requisites

14.00 credits including (2 of SOC\*3490, SOC\*3710, SOC\*3730, SOC\*3740, SOC\*3750), (1 of ANTH\*3690, SOC\*2700, SOC\*3310), (SOAN\*3120 or POLS\*3650) - Must be completed prior to taking this course.

## Textbooks and Other Materials

No book is required for this course. Readings will be available online via ARES Course Reserve, CourseLink, and the links on the syllabus.

## Evaluation Components

This course has different evaluation components, including five-minute papers, two term tests, and a final (group) project with a presentation component.

**Note:** This draft outline is for informational purposes only and may change at the instructor's discretion. A complete syllabus will be shared with the students during the first class. In the meanwhile, if you have any questions about the course, please email me at [tugce@uoguelph.ca](mailto:tugce@uoguelph.ca).